

RESEARCHING GRADUATE QUALITY

14, 15 March 2011
Sports Science Institute

DAY 1: CONCEPTIONS OF “GRADUATENESS”

CHAIR: Prof Ramesh Bharuthram (DVC, UWC)

09h00 **Welcome:** Julian Smith (Chair of CHEC Board)

09h10 **Introduction to the symposium and its purpose:** Judy Favish (Co-chair of the Joint Task Team of Western Cape Provincial Government and the CHEC Universities)

09h20 **Conceptions of “graduateness”: international, South African and institutional perspectives**

International perspectives:

9.20 Prof Geoff Scott (Pro Vice-Chancellor, University of Western Sydney)

10.00 A/Prof Simon Barrie (Director for the Institute for Teaching and Learning, University of Sydney)

10h45 **TEA**

11h15 Dr Caryn Musil (Senior Vice President at the Association of American Colleges and Universities)

12h00 Discussion and Q and A on international perspectives

13h00 **LUNCH**

CHAIR: Prof Anthony Staak (DVC, CPUT)

National perspective

14h00 Dr Lis Lange (ex-Executive Director HEQC, CHE)

14h30 Discussion and Q and A on national perspective

Institutional perspectives: panel presentation

14h50 CPUT

15h10 UCT

15h30 **TEA**

16h00 US
16h20 UWC
16h40 Students

17h00 Q and A on institutional perspectives

17h30 CLOSE

DAY 2: USING RESEARCH FINDINGS TO STRENGTHEN GRADUATE QUALITY

CHAIR: Prof Crain Soudien (DVC, UCT)

09h05 Dr Caryn Musil (Senior Vice President at the Association of American Colleges and Universities)

09h45 A/Prof Simon Barrie (Director for the Institute for Teaching and Learning, University of Sydney)

10h30 Discussion and Q and A

11h00 TEA

11h30 Perspectives from government, business and civil society: representatives will outline their interests and roles in this work. 15 minutes each.

12h15 Discussion and Q and A

12h30 LUNCH

CHAIR / FACILITATOR: Prof Magda Fourie (DVC, SU)

13h30 Developing a CHEC research agenda

Brainstorming research possibilities / focus areas / questions

Brainstorming criteria for decision-making around the focus and scope of a collaborative research project

Next steps, e.g. further capacity required

15H30 CLOSE

The international speakers

Geoff Scott is the Pro Vice-Chancellor (Quality) at the University of Western Sydney. His specific areas of research and writing are in strategic change management and leadership in post-secondary and higher education; quality audit, tracking and improvement in universities; student engagement and retention; flexible learning design and delivery; and assessment of professional capability. Geoff has an extensive history collaborating with international institutions and was Director of the National CEQuery Project "Accessing the student voice". He is currently Director of an Australian Learning and Teaching Council project investigating the challenges, roles, key capabilities, selection and professional development needs of more than 500 leaders in 20 Australian Universities.

Simon Barrie is the Director of the Institute for Teaching and Learning at the University of Sydney where he contributes to the collaborative leadership of teaching and learning across the Education portfolio. His research explores the nature of the student learning experience in universities as well as the academic experience, and the academic development processes associated with efforts to improve university teaching and learning. In particular, his recent research has focused on the development of graduate attributes and the quality assurance of university teaching and learning. The conceptual model for graduate attributes which he developed has now informed policy and curriculum development at several universities in Australia and the UK and he is currently exploring the potential of this model to reshape academic communities as well as academic curricula. Simon is an international advisor and reference group member of several large scale projects on graduate attributes and assessment in Europe and Australia and leads national research projects on teaching quality assurance and on graduate attributes.

Caryn Musil is the Senior Vice President at the Association of American Colleges and Universities and oversees the Office of Diversity, Equity and Global Initiatives. Under her leadership, the office has been working to mobilize powerful and overlapping educational reform movements involving civic, diversity, global learning, women's issues and personal and social responsibility. Caryn is currently directing a multi-project national initiative, 'Core Commitments: educating Students for Personal and Social responsibility', that focuses on engaging students with core questions about their ethical responsibilities to self and others, and about their responsibilities as citizens in a diverse democracy. With her colleague, Kevin Hovland, Caryn also directs a FIFSE-funded project, 'Shared Futures: General Education for Shared learning' which seeks to infuse global learning across general education. Its premise is that in our interdependent but unequal world, higher education can help prepare students not only to thrive in such a world but to remedy its inequities.