

CHEC HIGHER EDUCATION LEADERSHIP ACADEMY (HELA)

INVITATION TO MASTERCLASS

Navigating the Complex and Uncertain Future with Triarchic Leadership

What is the purpose of the masterclass?

The purpose of this 3-hour master class is to equip leaders with the knowledge and understanding of the Triarchic Theory of Cognitive Disposition, empowering them to effectively navigate the complexities and uncertainties in today's rapidly changing world. By exploring the three distinct domains and their respective sub-domains, participants will gain insights into the essential intellectual character required to lead organizations in the face of disruptive trends and challenges. The master class will enable participants to cultivate, amplify, and align these foundational requirements to develop a cognitive disposition that fosters adaptability, innovation, and ethical decision-making. Ultimately, this master class aims to inspire and prepare leaders to become practically wise pathfinders, driving positive transformation and creating a better future for their organizations and society at large.

Who should attend this masterclass?

This masterclass is designed for individuals who hold, or aspire to hold, leadership positions across higher education, including but not limited to:

1. Executives and managers from private and public universities looking to enhance their leadership skills and prepare for the complex challenges of the future.
2. Entrepreneurs and business owners seeking to develop innovative strategies and foster a culture of adaptability, creativity, and ethical decision-making in their ventures.
3. Non-profit and community leaders aiming to navigate societal changes and make a positive impact on the people they serve.
4. Executive and senior managers interested in fostering collaboration, strategic thinking, and forward-looking decision-making in their universities.
5. Human resources and talent development professionals seeking to identify and cultivate the essential leadership qualities needed in the current and future workforce.

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6. Academics focused on leadership development and looking to incorporate cutting-edge cognitive disposition theories into their programmes.

In summary, this masterclass is suitable for anyone interested in enhancing their leadership capabilities, understanding the cognitive dispositions required to thrive in a rapidly changing world, and making a positive impact in their university and society.

Date of masterclass: 24 August 2023

Time of masterclass: 14:00-17:00

Facilitator: Dr Cobus Oosthuizen

Cost per participant: R2 000

CHEC certificate of successful completion: Participants receive a CHEC certificate at completion of the event.

200 min (3 hours)

PROPOSED PROGRAMME

Session	Description of masterclass activities
1	Introduction (20 minutes)
	<i>a. A. The need for "practically wise pathfinders"</i>
	<i>b. B. The role of cognitive disposition in effective leadership</i>
	<i>c. C. The Triarchic Theory of Cognitive Disposition and its importance</i>
	<i>d. D. Overview of the three domains: Episteme-Analytical, Techne-Inventive, and Phronesis-Synergic Intelligence</i>
2	Episteme-Analytical Intelligence (40 minutes)
	<i>a) Complexity Intelligence</i>
	<i>1. Definition and components</i>
	<i>2. Real-life examples</i>
	<i>3. Strategies to develop complexity intelligence</i>
	<i>b) Inquiry Intelligence</i>
	<i>1. Definition and components</i>

Session	Description of masterclass activities
	2. <i>Real-life examples</i>
	3. <i>Strategies to develop inquiry intelligence</i>
	c) <i>Critical Intelligence</i>
	1. <i>Definition and components</i>
	2. <i>Real-life examples</i>
	3. <i>Strategies to develop critical intelligence</i>
3	Techno-Inventive Intelligence (40 minutes)
	A. <i>Futures Intelligence</i>
	1. <i>Definition and components</i>
	2. <i>Real-life examples</i>
	3. <i>Strategies to develop futures intelligence</i>
	B. <i>Adaptive Intelligence</i>
	1. <i>Definition and components</i>
	2. <i>Real-life examples</i>
	3. <i>Strategies to develop adaptive intelligence</i>
	C. <i>Creative Intelligence</i>
	1. <i>Definition and components</i>
	2. <i>Real-life examples</i>
	3. <i>Strategies to develop creative intelligence</i>
4	Phronesis-Synergic Intelligence (40 minutes)
	A. <i>Emotional Intelligence</i>
	1. <i>Definition and components</i>
	2. <i>Real-life examples</i>
	3. <i>Strategies to develop emotional intelligence</i>
	B. <i>Ethical Intelligence</i>
	1. <i>Definition and components</i>
	2. <i>Real-life examples</i>

Session	Description of masterclass activities
	3. <i>Strategies to develop ethical intelligence</i>
	<i>C. Collaborative Intelligence</i>
	1. <i>Definition and components</i>
	2. <i>Real-life examples</i>
	3. <i>Strategies to develop collaborative intelligence</i>
5	Integrating the Triarchic Leadership Mindset (30 minutes)
	<i>A. The importance of an integrative approach</i>
	<i>B. Case study: Applying the triarchic framework to a real-world leadership scenario</i>
	<i>C. Identifying developmental needs and creating a personal leadership development plan</i>
6	Conclusion (10 minutes)
	<i>A. Recap of the three domains and their significance</i>
	<i>B. The role of continuous learning and adaptation in effective leadership</i>
	<i>C. Closing remarks and call to action</i>
7	Q&A Session (20 minutes)
	<i>A. Addressing participant questions and concerns</i>
	<i>B. Sharing additional resources for further learning</i>

Short bio of the facilitator

Cobus is the Dean of Postgraduate Business Programmes at Boston City Campus. His areas of specialisation are Leadership, Entrepreneurship, and Strategy, with keen interests extending into the areas of technology, innovation, complexity, philosophy, ethics, artificial intelligence, futures studies, neuro-philosophy, and practical wisdom. His research focus is on leadership cognition, mental modalities, and neuroplasticity to enact peak leadership performance. Hence, his mission is to help leaders cultivate, amplify, and align the requirements for producing the intellectual character needed to effectively navigate the complex, chaotic, and unpredictable times we live in.

He contributes regularly to popular press, presented papers at academic conferences, published refereed journal articles, contributed book chapters, and act as reviewer for a number of academic journals. He also supervises master's and doctoral students, and serve as external examiner for master's and doctoral dissertations for various local and international business schools. He is a member of the Southern Africa Institute for Management

Scientists (SAIMS) and an endorser to the Responsible Research in Business Management (RRBM) initiative. He serves on the conference board of the International Business Conference (IBC), and is also a member of the Principles of Responsible Management Education (PRME) Africa Chapter Steering Committee. In April of this year, Cobus received the Morné Mostert award for Futures-related PhD (Title: "A 4IR Integrated intelligence Taxonomy and Measurement Framework for Top Management."). Cobus holds a PhD in Entrepreneurship and a PhD in Leadership (Futures).